U300 PBIS Universal Training

September 29th, 2010 LaSure's Banquet Hall, Oshkosh

Registration Fee:

\$500.00 per building team up to 6. Each additional person over 6 is an additional \$50.00 per person.

Registration fee includes one day training, additional materials, continental breakfast and lunch.

Register online: http://www.myquickreg.com **Registration Details:**

Registration Deadline: September 22nd, 2010

P	articipant Name(s)
	Position(s)
· · · · · · · · · · · · · · · · · · ·	District
	Phone (Work)
	Phone (Home)
	ike to be notified by email of training sessions? ☐ Yes ☐ No
	Email Address
Special acco	mmodations or dietary needs
Р	Please check one:
☐ Check is end	losed, made payable to CESA 6
☐ Bill my Scho	ool District, PO #
	Conference Attendance Fund 6 employed staff ONLY)
	Credit Card Payment
(Cardholder Name
Cardholder A	ddress (include city, state ZIP)
Credit Card	Type (VISA, MasterCard, etc.)
Cı	redit Card Number
Expiration Date	3 Digit Code on Back of Card

Please make registration fee checks payable to CESA 6. Return completed registration to: Janet Aderman, Program Assistant

CESA 6 = PO Box 2568 = Oshkosh, WI 54903

Phone: 920-236-0546 = Fax: (920) 424-3478 jaderman@cesa6.k12.wi.us

Educational Services Oshkosh, WI limited, persons registerii in attendance on the day charged the full registrati Cooperative Ec PO Box 2568

UTA300e

Implementing PBIS in your School: Tier 1 **Universal System Part 3**



Featured Presenter: Margaret Mazeika September 29, 2010

8:30AM - 3:00 PM (Registration 8:00 - 8:30AM) La Sure's Banquet Hall 3125 S Washburn Street, Oshkosh Phone: 920-651-0796



Registration Deadline: September 22, 2010 **CESA 6 Contact:** Maryjane Burdge/mburdge@cesa6.k12.wi.us Positive Behavioral Intervention and Supports (PBIS) is a systemic approach to proactive, school-wide discipline based on a Response to Intervention (RtI) model. PBIS applies evidence-based programs, practices and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. Schools implementing PBIS build on existing strengths, complementing and organizing current programming and strategies.

The PBIS model has been successfully implemented in thousands of schools in over 40 states, resulting in dramatic reductions in disciplinary interventions and increases in academic achievement. Databased decision making is a hallmark of PBIS, allowing successes to be easily shared with all relevant stakeholders.

Four Elements of PBIS:

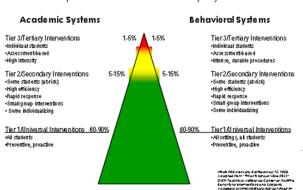
Systems: Policies, procedures, and decision-making processes that consider school-wide, classroom, and individual student systems.

Data: Guide decision-making processes and measure outcomes.

Practices: Strategies and programs that are used to enhance student learning outcomes and teacher instructional approaches.

Outcomes: Academic and behavioral targets that are measured using the gathered data.

School-Wide Systems for Student Success: A Response to Intervention (Rtl) Model



Content: Participants will revisit essential school-wide systems (data, teaching, acknowledgement, and interventions) and use the *Team Implementation Checklist* to self-assess current implementation and action plans around identified needs. In addition, participants will look at the Benchmarks of Quality to begin to understand the use of the tool in self-evaluation.

Teams will Network and share successes, initial data, and ideas from their individual kick-offs. Team work will be provided for teams to work on specific areas they choose with support, resources, and guidance from PBIS trainer and CESA 6 staff.

Who Should Attend?

Building Level Teams who participated in the two day universal training.

Teams Should Bring:

- School calendar and staff development days
- All artifacts/products from U100s and U200s such as behavioral matrix, cool tools. behavioral lesson plans, acknowledgement system, Tchart of behavior, "working smarter" grid
- PBIS Manual received at Universal Team Training
- ODR Baseline data and Big 5 graphs from 1st month of implementation
- Summary of Evaluations from the kick-off.

Margaret (Peg) Mazeika

Peg is the CESA 7 Positive Behavior
Consultant and PBIS trainer. She has been
involved in the field of education for over 25
years. As an educational consultant/behavior
specialist, Peg has been intensively trained in
the areas of functional behavioral assessment
and positive behavioral supports in classroom
settings including supports for students with
autism. She has provided behavior
consultation or staff training services for
districts, co-ops and state agencies at the early
childhood, elementary through high school and
adult levels in Illinois, Iowa, Indiana and
Wisconsin.

Objectives:

- Review all of the Tier1/Universal PBIS processes by working through the PBIS team Implementation checklist and action planning on School-Based Unified Action Plan for each component.
- 2. Plan implementation through development of systems, data, and practice.
- 3. Plan for stakeholder buy-in, implementation, and sustainability.
- Receive technical assistance from PBIS Network in developing and planning for implementation of school-wide system.

Cost:

\$500.00 per building team up to six members. Each additional team member costs \$50.00 per person. Registration fee includes one day training, additional materials, continental breakfast and lunch.